45% children found to have stunted growth, 43% acutely malnourished". ⁷

For India, as a result in 2014 based on an analysis by UNESO showed that: "...a total of 17.8 million children between the ages 5 to 13 were out of school in India". Thus we can see very obviously that India was the nation success in the software industry – rank first now in the world, but we failed in the problem of primary and compulsory education, and unsolved problem of primary and compulsory education, secondary education may closed future of million children.

III. HOW TO FIND A GOOD RESOLUTION FOR THESE PROBLEMS?

Based on a sober analysis of what issues developing we can conclude here that no access to education because the cause poor, also means cannot maintain the special right in the problems of higher education, special education, technical education, language.

Therefore, wasn't that hard to find out numerous problems existing, such as the economic, finance, inequality in society and sex discrimination, etc... and a big problem in secular education that the gap between rich and poor, and gaps in literacy and enrolment rates still remains in the less developed countries. As the gap between developed countries and countries underdeveloped increases, is synonymous with poverty, illiteracy, backwardness, inequality, therefore have access to quality education remains a challenge for many children and the poorest members of society, in underdeveloped countries. The disadvantages underdeveloped countries lead to condition children very hard to adopt modern education. In other words, a serious inequality be present in accessing higher education, technical education opportunities.

Thank you all for listening; it was a pleasure being here today.

REFERENCE

- [1] Jeff Parsons, 2016. "NASA's Kepler space announcement RECAP: Planet-hunting satellite to reveal new alien world", http://www.mirror.co.uk/science/nasas-kepler-space-announcement-recap-7938930, 10 May 2016.
- [2] P. Annie Amala, P. Anupama, D. Bhaskara Rao Eds., History of Education, Published by Discovery Publishing House, Delhi, 2004, pp. 1-10.
- [3] Damien V. Keown, Charles S. Prebish, Wayne R. Husted Eds., Buddhism and Human Rights, Published by Curzon Press, Great Britain, 1998, p.15.
- [4] http://www.fao.org/.
- [5] "Education is the single best investment in prosperous, healthy and equitable societies." 16 May 2016 20: 33:39GMT. For the source material on this and other related can be found at: http://www.canadianfeedthechildren.ca/what/education.
- [6] Gordon Brown. (2012) "Education can replace loss of hop in poorest countries", October 13, 2012 12:00 am. http://educationenvoy.org/petition.
- [7] Bindu Shajan Perappadan, 2015 "Half of Delhi slum kids underweight: CRY", The Hindu, Wednesday, November 4, p.1.

⁷For further detail see Bindu Shajan Perappadan, 2015 "Half of Delhi slum kids underweight: CRY", The Hindu, Wednesday, November 4, p.1.

⁸ For the source material on this and other related can be found at: http://www.oxfamindia.org/education/Still-too-many-children-out-of-school. For further detail see *India's missing millions of out of school children: A case of reality not living up to estimation?*, Nov 2, 2015.

[8] http://www.oxfamindia.org/education/Still-too-many-children-out-of-school. India's missing millions of out of school children: A case of reality not living up to estimation?, Nov 2, 2015.